CDSMP Participant Intake Form

HEALTH BEHAVIOR AND ASSESSMENT INTERVENTION (HBAI)

Section 1: PARTICIPANT INFORMATION:

Name				
Address:				<u>.</u>
Home phon	e:	Cell/other p	ohone:	
Best time to	call:	Birth Date:	Male	Female
Participant's	s primary language:			· · · · · · · · · · · · · · · · · · ·
Race/ethnic	sity:		Latino/Latina	
Workshop S	Site Assigned:			
Workshop S	Start Date:			
Class Zero	Intake Site:			
	BILLING INFORMA			
Medicare nu	umber:			
Supplement	t/Advantage plan:			
Referring Pl	hysician:			
Address:				
City/State:_				
Referral Org	ganization:			
Orientation:				-
Person				
Place				
Time	П			

Section 3: MEDICAL INFORMATION: Chronic Disease _____ (Primary) Chronic Disease _____ (Secondary) Other Conditions_____ Age___ Ht___ Wt___ BMI___ 1. Are you taking oral medications to treat your chronic disease? Yes No Name(s) of medication and dosage(s): 2. How often are you physically active (e.g., walking, exercising?) Rarely, Never. 1–3 times per month Once a week, Two or more times per week Daily Please share examples of the types of physical activity: 3. Do you follow a specific meal plan? Yes No If yes, what is your meal plan? 4. Do you use tobacco? Yes No If yes, what type? Cigarettes Chew Snuff Pipe Cigar

If you stopped smoking, when was your last use?		
5. Do you have pain from your chronic disease or any other condition? Yes No		
If yes, describe how this affects you:		
6. Have you been in the emergency room or hospitalized for a condition related to your disease in the last 12 months? Yes No		
Details:		
Section 4 - SOCIAL FACTORS		
Family Environment and Support:		
1.Do you live alone? Yes No If no how many people live with you		
2. Are there relatives or others caring helping you on a regular basis?		
Yes No		
3.Do you prepare your own meals? Yes No		
If no, who prepares them for you?		
4.Do you have support from family or others to deal with your chronic disease? Yes No		
5.Are there other psychosocial factors impacting your management of your disease? Yes No		
If yes, please specify:		

Cultural Fact	ors:	
	thing specific to your e your disease?	culture that you think influences your ability to
2.Do your cult	ural beliefs influence	e your ability to manage your disease?
3. Are there co	ertain types of foods	important to your culture?
		negatively impact your ability to perform or are important for your culture?
5.Are there ar	ny religious or cultura	al factors that affect how you eat?
6.How do you	feel about having a	chronic disease
Okay	Anxious	Angry Alone
Afraid	Sad	Depressed
Overwh	nelmed Unsure	of what to do
Additio	nal Comments:	
	ny other cultural factease? Please specif	ors that impact the management of your

Section 5 -- INDIVIDUAL EDUCATIONAL PLAN

Paraphrase: The Chronic Disease Self-Management workshop meets for 6 weeks and covers a range of topics. Participants in the workshop learn to work on their own, setting goals related to managing their disease.

Now, we're going to create an individual educational plan for you so that you can get the most out of the workshop.

1.	Would you like help with any of the following things (Check as many as applicable?)
	Eating healthier meals/following a healthier meal pattern
	Increasing my level of physical activity/exercise
	Increasing my ability to monitor my disease
	Increasing the support from family or friends
	Setting an achievable weight loss goal
	Increasing my understanding of my disease
	Improving my ability to manage stress and/or emotions that affect my disease
	Improving my ability to manage my depression
	Increasing my ability to work with complications from my disease (such as medical issues like neuropathy, vision problems, low energy, mobility problems)
	Increasing my ability to use the medical system effectively (for example: better communication with my doctors)
	Increasing my ability to manage barriers to optimal health management
2.	Identify the top three problems or issues which impact your ability to manage your chronic disease: (for example, frequent complications; poor diet; unsafe housing; fear of violence; or other factors)

3.	Identify barriers to managing your disease successfully: (physical barriers; language; literacy; appropriateness for self-management
	DIVIDUAL PROBLEMS/NEEDS/GOALS: Participant's readinges for change (Pro contemplative: contemplative:
4.	Participant's readiness for change (Pre-contemplative; contemplative; preparation; action; maintenance; relapse)
5.	Participant's initial goals
	CCOMMODATION FOR PARTICIPANT'S INDIVIDUAL EDUCATIONAL EEDS:
	Visual/Learning/Mobility/other disability that needs an accommodation:

Summary of Plan:	
Chronic Disease Self-Management Group Program	
 Six Week Group Intervention for disease self-manager Each Session is 2.5 hours in duration in a group settin Targeted intervention to provide participants with the sperceived biopsychosocial barriers to disease self-manager 	g kills to overcome
Other:	
Instructor's Signature (Clinical Psychologist)	Date

Name:		Date:		
FOLLOW UP PLAN	N			
□ Dietitian		☐ Pneumonia Vac ☐ Support Group	ecination	
☐ Microalbuminuria	□ Other			
Behavior Change Go Specific behavior to b				
How will you change	the behavior?			
Signature				
FOLLOW UP ASSE	ESSMENT			
How successful are your □ Never □ Sometime	2	0 0		
If you are not always	successful, why not?			
Did you follow through	gh with recommendat	ions? (see above)	□ Yes □ No	
If not, why not?				
How is your current h □ Poor □ Fair □ Go				

How often do you follow your meal plan? \square N/A \square Rarely or never \square Occasionally \square Often \square Always		
If you do not always follow your meal plan, why not?		
How often are you physically active?		
How well do you feel you are able to do the take your home medication as prescribed by your doctor(s)		
\square N/A \square Poor \square Fair \square Good \square Excellent		
How sure are you that you can manage your chronic disease? □ Not sure □ Somewhat sure □ Very sure		
My chronic disease is a(n): □ Disaster □Burden □Problem □Challenge □Opportunity □Other		
Write one example of how you used what you learned about self-managing chronic disease in your class:		
What has changed in your chronic disease care since the classes?		
FOR INSTRUCTIONAL STAFF ONLY		
Additional interventions provided/follow-up needed		
□ See Education Record:		
Signature:		

DATE	PROGRESS NOTES